

**Oyster River Cooperative School District  
REGULAR MEETING**

**January 20, 2021**                      **Oyster River High School Auditorium**                      **7:00 PM**

- I. **CALL TO ORDER**  
6:30 – 7:00 PM **MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING**
- II. **APPROVAL OF AGENDA**
- III. **PUBLIC COMMENTS** *(Total allotted time for public comment 30 minutes)*
- IV. **APPROVAL OF MINUTES**
  - Motion to approve 1/6/20 Regular and Non-Public Meeting Minutes.
- V. **ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**
  - A. **District**
  - B. **Board**
- VI. **UNANIMOUS CONSENT AGENDA** *{Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}*
  - Motion to adopt FY22 budget for Deliberative Session.
  - Motion to approve and sign default budget for Deliberative Session.
  - Motion to approve and sign 2021 Warrant Article for Deliberative Session.
  - Motion to approve and sign MS26.
- VII. **DISTRICT REPORTS**
  - A. **Assistant Superintendent/Curriculum & Instruction Report(s)**
    - District Testing Update – SAT/HS ~ STAR Assessment
  - B. **Superintendent’s Report**
    - Barrington Letter
    - Start Discussion on the Fall of 2021
    - ORHS Model Update
    - ORMS Model Update
  - C. **Finance Committee Report**
  - D. **Business Administrator**
  - E. **Student Representative Report**
  - F. **Other:**
- VIII. **DISCUSSION ITEMS**
  - Negotiated Agreements:
    - ORPaSS – Oyster River Paraeducators and Support Staff
    - ORBDA – Oyster River Bus Drivers
  - Superintendent Evaluation
  - NHSBA Resolution
  - Consideration of Remote Board Meetings
- IX. **ACTIONS**
  - A. **Superintendent Actions**
  - B. **Board Action Items**
    - Motion to Approve Barrington Letter
    - Motion to Approve the Negotiated Agreements with both ORPaSS and ORBDA
    - Motion to Approve List for MS Coach and HS volunteer.
- X. **SCHOOL BOARD COMMITTEE UPDATES**
- XI. **PUBLIC COMMENTS**
- XII. **CLOSING ACTIONS**
  - A. **Future meeting dates:** January 25, 2021 – Lee Select Board Superintendent Meeting 6:00PM  
February 2, 2021 – Deliberative Session – 7:00PM ORHS Auditorium  
February 3, 2021 – Regular Meeting – 7:00PM – ORHS Auditorium
- XIII. **NON-PUBLIC SESSION: RSA 91-A:3 II (c)**
  - Superintendent Evaluation**NON-MEETING SESSION: RSA 91-A2 I (b)**
  - Strategy or negotiations with respect to collective bargaining.

**The School Board reserves the right to take action on any item on the agenda.**

**Respectfully submitted,  
Superintendent**

**Public wishing to attend our regular meetings need to arrive between 6:30 and 7:00 as everyone will need to participate in a health screening to enter the auditorium. The doors will be locked at 7 p.m.**

**Oyster River Cooperative School District  
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

**Oyster River Cooperative School District Members:**

- |                                |                            |
|--------------------------------|----------------------------|
| • Brian Cisneros               | Term on Board: 2018 –2021  |
| • Thomas Newkirk, Chair        | Term on Board: 2019 - 2022 |
| • Yusi Turell                  | Term on Board: 2020 - 2021 |
| • Michael Williams, Vice Chair | Term on Board: 2020 - 2023 |
| • Denise Day                   | Term on Board: 2020 - 2023 |
| • Allan Howland                | Term on Board: 2018 - 2021 |
| • Daniel Klein                 | Term on Board: 2018 - 2021 |

**Information Regarding Nonpublic Session**

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

# Oyster River Cooperative School District

## Regular Meeting Minutes

January 6, 2021

DRAFT

**SCHOOL BOARD PRESENT:** Dan Klein, Tom Newkirk, Denise Day, Michael Williams, Al Howland, Yusi Turell. Brian Cisneros. **Student Representative:** Megan Deane

**ADMINISTRATORS PRESENT:** James Morse, Todd Allen, Sue Caswell, Suzanne Filippone, David Goldsmith, Catherine Plourde, Jay Richard,

**STAFF PRESENT:** Erin Pasay-MS Nurse, Lucy Garfield-District Floating Nurse, Katherine Moore-MW Nurse, Sheila Koutelis-Moharimet Nurse, Kim Wolph-HS Nurse

**GUEST PRESENT:** There were 4 members in the audience.

### **CALLED TO ORDER at 7:00 PM by Tom Newkirk**

Tom Newkirk requested to add an organizational Nonpublic for the Superintendent evaluation at the end of the regular meeting and moved to the approval of the agenda as amended.

### **II. APPROVAL OF AGENDA:**

**Denise Day moved to approve the agenda as amended, 2<sup>nd</sup> by Brian Cisneros. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.**

At this time Tom took a moment to state that a letter had come in from the Guild and they were disappointed that they were not on the agenda this evening. When he saw the letter, he felt that the letter indicates information the Board should learn from them. He went on to say that he felt bad if there was anything that he did that indicated disrespect for them or what they offer.

Tom introduced public comment and as there were only two, each would be allotted 3 minutes.

### **III. PUBLIC COMMENTS:**

Brook Keeler has two daughters and lives in Durham. She stated that she is back again and expressed her appreciation and thanked the administrators and teachers who have reached out to her and her family. She understands that the nurses are presented tonight with criteria for returning to school. She asked for transparency. She also questioned the sources that are being utilized, have we spoken to other districts. She would like a statement from the superintendent and Board as to the process that has been followed to date. Additionally, she stated that after hearing at the Dover presentation, the heading "confirmation bias," she researched and read the definition of "confirmation bias" to the Board.

Gianna Gelsy from Madbury stated that she is going to read a letter that is signed by numerous people. She is representing all the parties by reading this letter pertaining to concerns regarding the proposed reopening models. She stated that she also sent this letter to the School Board.

There were no additional public comments and it finished at 7:10 PM.

### **IV. APPROVAL OF MINUTES:**

**Motion to approve the December 16, 2020 regular meeting minutes:**

**Revisions:**

Yusi Turell requested that the following be added to the end of page 8.

Yusi said it's important to make clear in our communications to families that, even though they will be asked to answer the survey in January, we are not talking about definitely returning in person on January 26<sup>th</sup>. Todd and Jay confirmed that we are preemptively reassigning students' sections at the start of Q3, to make it easier to switch to in-person instruction when the Board decides to. Michael and Al emphasized that parents should know what the criteria are for returning to school in-person before they complete the survey.

**Denise Day moved to approve the December 16, 2020 regular meeting minutes as revised, 2<sup>nd</sup> by Brian Cisneros. Motion passed with a vote of 7-0. Student Representative voting in the affirmative.**

#### **V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS:**

**A. District:** None

**B. Board:**

Denise Day commended the students and staff that are still putting out the Mouth of the River newsletters during this pandemic. They are great.

Yusi Turell reiterated the need for clear communication and spoke of an email from the middle school, and the confusion it caused. She suggested that we look from the perspective of a parent and the possibility of having a parent review an outgoing correspondence before sending.

#### **VI. UNANIMOUS CONSENT AGENDA:**

**Motion to approve the agenda items listed under the unanimous consent agenda:**

**Brian Cisneros made a motion to approve the Unanimous Consent agenda, 2<sup>nd</sup> by Denise Day. Motion passed with a vote of 7-0 with the student representative voting in the affirmative. Al Howland interrupted and read the motion: Motion to approve list of ORMS Clubs and Activity Stipends as presented for unanimous consent.**

#### **VII. DISTRICT REPORTS:**

**A. Assistant Superintendent Reports:** Todd stated that he will wait for the nurse's presentation.

**B. Superintendent's Report:**

Dr. Morse stated that he has several items that he would be reporting out on, but asked if a moment of silence could happen for the first Oyster River death that has happened to a family member of an existing employee, and another for a past employee family member.

Dr. Morse informed the Board that in collaboration with the Portsmouth and Exeter Superintendent's they have written an editorial on Civility from a superintendent's point of view. He stated that we are proud Americans and we can disagree without being disagreeable.

Dr. Morse stated that based on the decision made tonight, next week we will be sending out a comprehensive newsletter with all the updated and current information.

Dr. Morse explained to the Board that the postcards with the dates for the upcoming voting session were mailed out today. The print house ran into COVID related problems. We will send reminders of the upcoming dates through SchoolMessenger Friday and again next week.

Dr. Morse stated that the letter from the Guild was amazingly detailed and that he totally supports their request to speak to the Board. The Guild will be sending representatives to do this presentation at the meeting on January 20<sup>th</sup>.

Dr Morse took a moment before the presentation by the nurses to recognize the incredible amount of work that has been done and continues to be done on a daily and weekly basis, and throughout the summer and fall. The hundreds of documents that have been reviewed, the amount of time above and beyond their regular schedules to do contract tracing, and anything else to keep the district running smoothly.

Before we introduce the individual nurses, Todd Allen and Catherine Plourde who have been working with them want to address the Board.

Todd Allen began by informing the Board that we are fortunate to have Megan Harvey, a past graduate of OR who has kindly agreed to work with us to personalize to OR the COVID Metric that has been included in your packet. He went on to say that the COVID page on the website will be updated every Monday with a dashboard separated by schools with caseloads as well as community caseloads to include Durham, Lee, Madbury, Barrington and Dover.

Catherine Plourde began by stating that they will bring the nurses up individually to present a section of the power point that has been included in your packets. She informed the Board that the nurses, her, and Todd meet weekly, and the nurses talk daily. She also stated to the Board that most of the sources referenced or referred to are DHHS, CDC and John Hopkins, and that all documents are available online. She went on to explain that there are six areas and each nurse will present one. She asked if the Board could hold their questions until the end of the presentation. Catherine introduced Erin Pasay from the middle school and Lucy Garfield the district floating nurse.

#### School Nurse COVID 19 Assessment Metric for ORCSD

Lucy Garfield began by explaining that contact tracing is the process of identifying persons who may have been in contact with an infected person, and that the goal of contact tracing is to quickly identify confirmed contacts so they may isolate and ultimately reduce the spread of the illness. She went on to state that the R value is the reproductive value and that R equals 2 to 3. Even small reproductive numbers create large outbreaks.

Erin Pasay relayed the timeline of infection. The incubation period can range from 2 to 14 days, but typically 5 days. You are most infectious at day 1 of symptoms. She explained that the state is overwhelmed and that the district is working with many variables; being timeline of the information and mix of information. We do the best with what we are given and hope for transparency.

Katherine Moore spoke about testing availability. She stated that right now the testing availability is not as great as it was in September. In September you got the test and results that same day. Now the higher the range the longer the wait, and the critical level is more difficult to get testing. She gave a plug to the teachers for the phenomenal job that they are doing with the kids. She provided a scenario to the Board as an example.

Sheila Koutelis stated that the turnaround time now is 48 hours. She stated that this timeframe is creating a general sense of unrest and anxiety and affecting the staff and student ability to return. She explained that it is now 5 – 7 days out of work or school.

Kim Wolph explained the three risk categories and the time frame surrounding the testing. High/Critical equals more than 48 hours turnaround time. Medium risk equals 24 – 48 hours turnaround time, and Lowest/Medium turnaround time equals less than 24 hours. She went on to explain that all information provided by the state websites are available online and updated daily. She explained that the nurses speak regularly with Dr. Chan and report back his conversations. She adamantly reminded everyone that it is imperative to complete the checklist every day at all buildings.

Todd Allen stated that we daily track and stay on top of the staffing needs. He recommends adopting the metric as it is now with staffing included.

Catherine reviewed what is working well and what the barriers are that we are experiencing. She asked the Board if they had any questions.

Denise Day thanked the nurses for the presentation and the amazing amount of work that they have done and asked if any of them have received the vaccine or are scheduled to take it.

Tom Newkirk ask what happens if some cases fall in the high risk, some in the medium risk, and some in the low risk, would this be a judgement call and how would you figure it out?

Al Howland asked what exactly are the models that we are approving? Also, looking at the timeframe and using the medium risk scenario, would we be able to open the middle school, high school and even the elementary school. He also stated that it is a great idea to put the metric on the website, this would allow parents to anticipate.

Michael Williams questioned the contract tracing practicality.

Megan Deane thanked the nurses on behalf of the students for doing such a wonderful job, not only during this pandemic but always for being a wonderful resource. She questioned that when contact tracing and asking students to quarantine, what is the method for getting that testing outside of the school environment.

Yusi Turell commented that UNH returns in February and asked how we should be thinking about weighing the UNH data against other transmission data. She also suggested that researching a UNH marketing campaign that show UNH student behavior affects the K-12 population.

Michael Williams asked for the definition we are using for close contact.

Dan Klein asked if we move to a model greater than ½ day and necessitated some protocol for mask removal, what impact would that have on the definition of close contact, therefore contract tracing.

Yusi Turell asked if there were any rows, we can affect by bringing in extra contact tracing resources or testing resources. Additionally, how we act on the columns that are separated by fully remote/targeted learners & hybrid/less than six feet. There are a number of stages in decision making. Also, the thoughts of using these columns for making decisions for reopening and returning to schools at the different levels. Questioned if a motion or a policy needed to be done to acknowledge that elementary and target learners are a different group.

Denise Day stated that contact tracing speaks to the difference between elementary and targeted learners. Also, do we see a difference in the high category where you can't open for the MS/HS but possible can for the elementary. She sees the value for different criteria for elementary.

Tom Newkirk clarified if it's a decision needed or approval of the plan presented, or if we are going to create other questions or create different criteria for different schools.

Megan Deane relayed that the metric is a guideline not rules. This is transparency and allows the public to have a document to refer to for a better understanding of the situation.

Al Howland stated that this puts everyone on the same page and provides context of conversation. Weekly message defines what decision was made and why we are doing what we are doing.

**Al Howland made a motion to approve the ORCSD Assessment of COVID-19 Metrics, 2<sup>nd</sup> by Denise Day.**

**Yusi Turell made a motion to amend the ORCSD Assessment of Covid-19 Metrics to include: that this metric will serve as a guide to administration, that existing programs will be given preference over starting new programs, that we would define what contact tracing means from a local perspective, and that the implications for the categories of full remote, targeted /hybrid, and full in person will be added to the document, 2<sup>nd</sup> by Dan Klein.**

**Motion passed with a vote of 6-1 with Michael Williams voting in the negative and the student representative voting in the affirmative.**

**Amended motion passed with a vote of 6-1 with Michael Williams voting in the negative and the student representative voting in the affirmative.**

Catherine Plourde stated that two additional nursing staff Michael Hope who is in the audience, and Kim Langlois who is not present this evening but wanted to recognize them as well.

Tom Newkirk requested that we give kudos to the nursing staff with a standing ovation.

Tom called a 5-minute recess at 8:50 PM.

The meeting resumed at 8:55 PM with the high school presentation by Suzanne Filippone

Tom Newkirk stated that before we begin the high school presentation Dr. Morse wanted to relay to the Board that he wished to extend the remote learning by one week until January 15<sup>th</sup>. His rationale was that looking at the whole traveling issue for the Christmas and New Year's holiday this extension would provide the 14 days needed for a quarantine period and provide for an additional safety window.

Denise Day clarified that the return date would be January 19 due to the Martin Luther King holiday.

Dr. Morse also relayed a message from the School Nutrition Director that parents should anticipate an email from food service requesting parents to put in your child's meal order for the extended week as soon as possible.

Tom resumed the meeting by asking Suzanne to begin her presentation at 8:57 PM.

### ORHS Model Presentation

Suzanne introduced her 50% AM/PM Hybrid Model. She stated the targeted learners will still come into the building every day. She stated that the goal was to create a hybrid model that offers both in person and remote students' instructional options. The criteria and considerations are: ensure all students have instruction with their teacher, ensure all students are accounted for each day of the week M-F, ensure all Faculty & Staff have needed coverage, Adhere to School District COVID-19 Guidelines, Teacher Contract, and MOA, In person and remote opportunities, Equity with time, Equity with supports, Continue to support targeted learners, Support UNH CTE and CAT's students, Ensure Transportation, Child Nutrition, Space Needs are met.

Suzanne presented a sample daily schedule which will be split into two pieces. AM – Remote (45-minute classes), PM - In Person (40-minute classes). She went on to say that they will lose Office Hours on White Days for Remote Learners. Also, Wednesday's Office Hours will be vital for continued work to meet the individual needs of all learners. Suzanne then provided a weekly rotation sample that is alphabetical along with a weekly schedule breakdown for students.

Next Suzanne provided an example of a faculty schedule. Monday and Thursday will consist of the same courses, but different students will be in person and remote.

Two modes to plan for – remote in the morning and in person in the afternoon. Pacing will be a challenge & loss of instructional time (160 to 140 to 85/90 min. per class per week).

A fully remote student example schedule was presented and explained as well as an in-person example schedule. Suzanne went on to explain the schedule that will be implemented if the 50% model shifts to fully remote.

Suzanne highlighted the strength and challenges for this proposed model:

Strengths are Consistent schedule daily, Remote and In-person Option – Equity, all students connect with teachers every day, Morning Advisory contact every day, UNH CAT's and CTE classes Lunch (high risk), Targeted learners can continue to work from the building every day.

Challenges are Faculty working from home and need for coverage, Four additional staff members – paraprofessionals for the remainder of the school year, Loss of instructional time (160, 140, 85/90) No Office Hours on White Days for Remote Learners. Wednesday's Office Hours will be vital for continued work to meet the individual needs of all learners, Pacing and preparation for both in-person and remote students, Classes that utilize demonstrations and are performance based (art, music, culinary, etc.), COVID cases could pause the model and shift back to original remote model.

Suzanne informed the Board that the earliest implementation date would be February 1, 2021 and asked the Board if they had any questions.

The Board asked for clarification for the different scenarios for COVID exposure. It was asked if for fully remote students, would the instruction be repetitive? If the survey had less than 50% of students that want to be in person, does that change things. Also, wondering about asynchronous time and if teachers are concerned about losing this time. Questioned what supported professional development and transparency and accountability we have with teachers so that time is being spent wisely.



Dr. Morse advised the Board that at this time he suggested that permission be given to Suzanne to investigate the implementation of this proposed model.

**Al Howland made a motion to direct Suzanne Filippone to investigate the implementation of this proposed 50% AM/PM hybrid model and return in two weeks with an update to the Board, 2<sup>nd</sup> by Brian Cisneros. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.**

**C. Finance Committee Update:**

Al Howland stated that when they formed the original committee, our charge was for the 2021-22 budget, and the work that was left was the language on the warrant articles and the public hearing presentations. When we did this budget there was no COVID and now things have changed radically, and we have allowed Suzanne to investigate a new high school model and Jay a new middle school model each which involved staffing. For the short term we would ask what the cost of the model and any other changes would be coming to the second semester models, and where is the funding source and the budget it is coming from. For the long term we are planning on returning \$400K to the communities and as we move forward if we are over or under that what do we do with the targeted fund balance. We have two warrants; one is to increase the amount we put into the emergency fund and the second is for \$125K to pay for the solar system. As the committee we wrestle with the best option for the money, where we plan to put it. Possibly the CIP or reserve fund. We would come back for the first meeting in May with the recommended number to present to the Board.

Denise Day asked that the following additional language be added at the end of the 2020-21 budget goal.

"In order to support transparency in the process, the committee will keep detailed minutes and provide those minutes to the full Board."

**Brian Cisneros made a motion to move the charge as amended with a report to the full Board on May 5th, 2<sup>nd</sup> by Michael Williams. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.**

**D. Business Administrator:** None

**E. Student Representative Report:**

Megan stated that she had spoken to the students and that the general consensus was not to return at this time. The senate is still pushing forward with ways to encourage camera usage during instructional times. She stated that the end of the semester is January 22 and that mid-terms and finals are coming up. There is a push for academic assistance and more teacher student contact time. She mentioned that she was approached by a student who felt that mental health initiatives have slipped to the side as there is less opportunity to go outside and see friends. The social emotional piece is critical at this time.

A short discussion ensued pertaining to strategies for camera use and possible ideas for using student athletes to advocate for suicide prevention.

**F. —Other:**

## **VIII. DISCUSSION ITEMS:**

### 2021 Warrant Article

Tom clarified that this did not need approval at this time, which was confirmed by Sue Caswell.

### Assign Presentation of Warrant Article

Tom assigned the five articles in the following manner:

Warrant Article #3 – Al Howland  
Warrant Article #4 – Denise Day  
Warrant Article #5 – Dan Klein  
Warrant Article #6 – Brian Cisneros  
Warrant Article #7 – Michael Williams  
Distinguished Service Award – Yusi Turell

**Brian Cisneros moved the assignment of warrant articles as presented, 2<sup>nd</sup> by Denise Day. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.**

### Public Hearing Discussion

Dr. Morse briefly relayed to the Board the remote option for Deliberative Session which would be incredibly difficult, he believes that staying with the traditional way of meeting is best, with usage of the Gym as an overflow area, and the music room dedicated to non-mask wearing individuals. There will also be audio and visual set up in each area.

### Superintendent Self Evaluation

Will be discussed during non-public.

## **IX. ACTIONS**

### **Superintendent Actions:**

#### **A. Board Action Items:**

##### **Discussion:**

### Approval of List of Coaches and Volunteers

**Brian Cisneros made a motion to approve the list of winter coaches and volunteers, 2<sup>nd</sup> by Al Howland. Motion passed with a vote of 5-0-2 with Michael Williams and Dan Klein abstaining and the student representative voting in the affirmative.**

## **X. SCHOOL BOARD COMMITTEE UPDATES:**

### **A. Manifests Reviewed and Approved by Manifest Committee:**

Denise Day and Dan Klein reviewed the manifests.  
Payroll Manifest #8 \$954,310.63, #8 \$1,550,591.07, #10 \$1,003,743.36, #11 \$1,350,161.89  
#12 \$949,673.93, #13 \$49,678.31 & #14 \$1,362,450.46  
Vendor Manifest #14 \$304,176.99 & #15 \$119,309.69

Al Howland updated the Board on a request that was made by Maggie Morrison, Sustainability Coordinator, who approached and spoke to the Town of Durham regarding waste reduction and asked the Board if she could speak with them and UNH regarding this topic.

**Al Howland made a motion to allow Maggie Morrison to speak to the Board with an invite to UNH, 2<sup>nd</sup> by Yusi Turell. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.**

Denise Day informed the Board that a member has stepped forward to assist in leading this group and that she will keep the Board updated on the status of this committee.

Dr. Morse updated the Board on the status of the concurrent committee, the Improving Instructional committee, and the equity committee. He stated that at the last meeting they started a review of the district's racism policy. He went on to say that the student representatives on this committee are fantastic.

Brian Cisneros reminded everyone that we are still building the middle school and attends weekly meeting on site. He also wants the GO VOTE committee to come to a future meeting and be recognized.

Dr. Morse stated that there was additional material from the middle site that was not needed and was given to the school art departments as sculpturing material.

**XI. PUBLIC COMMENTS:** None

**XII. CLOSING ACTIONS:**

- A. Future Meeting Date:
- 1/13/21 – Budget Public Hearing – HS Auditorium
  - 1/18/21 – Madbury Select Board Superintendent Meeting
  - 1/20/21 – Regular Meeting – ORHS Auditorium
  - 1/25/21 – Lee Select Board Superintendent Meeting

**Tom Newkirk moved to enter into nonpublic session at 10:08 p.m. in accordance with RSA 91-A:3 II (c) – Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2<sup>nd</sup> by Dan Klein. Upon roll call vote, the motion passed 7-0.**

**XIII. NON-PUBLIC SESSION RSA 91-A:3 II C**

- Superintendent Evaluation

~~NON MEETING SESSION: RSA 91-A:2 {if needed}~~

**IV. ADJOURNMENT:**

Al Howland moved to adjourn the meeting at 10:15 PM, 2<sup>nd</sup> by Dan Klein. The motion passed with a roll call vote of 7-0.

Respectfully Submitted,  
Wendy L. DiFruscio  
Executive Assistant to Superintendent of Schools

Oyster River Cooperative School Board

January 6, 2021 Meeting

NON-PUBLIC MEETING  
MINUTES

**Tom Newkirk moved to enter into nonpublic session at 10:08 p.m. in accordance with RSA 91-A:3 II (c) – Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2<sup>nd</sup> by Dan Klein. Upon roll call vote, the motion passed 7-0.**

School Board Attendees:

Tom Newkirk  
Denise Day  
Michael Williams  
Dan Klein  
Brian Cisneros  
Allan Howland  
Yusi Turell

Administrators Present:

10:10 PM – nonpublic session began.

The School Board discussed the Superintendent’s annual evaluation.

There were no motions during nonpublic session.

Chair Newkirk declared the School Board back in public session at 10:15 pm.

Al Howland moved to adjourn, 2<sup>nd</sup> by Dan Klein. The motion passed 7-0 on a roll call vote. The meeting was adjourned at 10:15 pm

Submitted by Michael Williams  
School Board Vice-Chair



Default Budget of the Regional School  
**Oyster River**

For the period beginning July 1, 2021 and ending June 30, 2022

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: \_\_\_\_\_

**SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION**

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Thomas Newkirk	School Board Chair	
Michael Williams	School Board Vice-Chair	
Allan Howland	School Board Member	
Denise Day	School Board Member	
Daniel Klein	School Board Member	
Brian Cisneros	School Board Member	
Yusi Turell	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

**For assistance please contact:**  
NH DRA Municipal and Property Division  
(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>



**New Hampshire**  
 Department of  
 Revenue Administration

**2021**  
**MS-DSB**

**Appropriations**

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Instruction</b>					
1100-1199	Regular Programs	\$19,738,309	\$397,097	\$0	\$20,135,406
1200-1299	Special Programs	\$6,828,697	\$35,227	\$0	\$6,863,924
1300-1399	Vocational Programs	\$35,000	\$0	\$0	\$35,000
1400-1499	Other Programs	\$719,678	\$18,597	\$0	\$738,275
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
	<b>Instruction Subtotal</b>	<b>\$27,321,684</b>	<b>\$450,921</b>	<b>\$0</b>	<b>\$27,772,605</b>
<b>Support Services</b>					
2000-2199	Student Support Services	\$4,442,122	\$162,565	\$0	\$4,604,687
2200-2299	Instructional Staff Services	\$1,111,466	\$20,463	\$0	\$1,131,929
	<b>Support Services Subtotal</b>	<b>\$5,553,588</b>	<b>\$183,028</b>	<b>\$0</b>	<b>\$5,736,616</b>
<b>General Administration</b>					
0000-0000	Collective Bargaining	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$117,473	\$0	\$0	\$117,473
	<b>General Administration Subtotal</b>	<b>\$117,473</b>	<b>\$0</b>	<b>\$0</b>	<b>\$117,473</b>
<b>Executive Administration</b>					
2320 (310)	SAU Management Services	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	\$1,346,977	\$55,365	\$0	\$1,402,342
2400-2499	School Administration Service	\$1,917,249	\$96,522	\$0	\$2,013,771
2500-2599	Business	\$648,209	(\$1,081)	\$0	\$647,128
2600-2699	Plant Operations and Maintenance	\$4,245,808	\$6,660	\$0	\$4,252,468
2700-2799	Student Transportation	\$2,142,528	\$45,685	\$0	\$2,188,213
2800-2999	Support Service, Central and Other	\$1,530,443	\$28,249	\$0	\$1,558,692
	<b>Executive Administration Subtotal</b>	<b>\$11,831,214</b>	<b>\$231,400</b>	<b>\$0</b>	<b>\$12,062,614</b>
<b>Non-Instructional Services</b>					
3100	Food Service Operations	\$28,000	\$0	\$0	\$28,000
3200	Enterprise Operations	\$0	\$0	\$0	\$0
	<b>Non-Instructional Services Subtotal</b>	<b>\$28,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$28,000</b>
<b>Facilities Acquisition and Construction</b>					
4100	Site Acquisition	\$1	\$0	\$0	\$1
4200	Site Improvement	\$1	\$0	\$0	\$1
4300	Architectural/Engineering	\$1	\$0	\$0	\$1



**New Hampshire**  
*Department of*  
**Revenue Administration**

**2021**  
**MS-DSB**

**Appropriations**

4400	Educational Specification Development	\$1	\$0	\$0	\$1
4500	Building Acquisition/Construction	\$1	\$0	\$0	\$1
4600	Building Improvement Services	\$418,858	\$0	\$0	\$418,858
4900	Other Facilities Acquisition and Construction	\$1	\$0	\$0	\$1
<b>Facilities Acquisition and Construction Subtotal</b>		<b>\$418,864</b>	<b>\$0</b>	<b>\$0</b>	<b>\$418,864</b>

**Other Outlays**

5110	Debt Service - Principal	\$1,285,000	\$0	\$0	\$1,285,000
5120	Debt Service - Interest	\$145,358	\$1,048,670	\$0	\$1,194,028
<b>Other Outlays Subtotal</b>		<b>\$1,430,358</b>	<b>\$1,048,670</b>	<b>\$0</b>	<b>\$2,479,028</b>

**Fund Transfers**

5220-5221	To Food Service	\$824,050	\$0	\$0	\$824,050
5222-5229	To Other Special Revenue	\$641,000	\$0	\$0	\$641,000
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5310	To Charter Schools	\$0	\$0	\$0	\$0
5390	To Other Agencies	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>		<b>\$1,465,050</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,465,050</b>

<b>Total Operating Budget Appropriations</b>		<b>\$48,166,231</b>	<b>\$1,914,019</b>	<b>\$0</b>	<b>\$50,080,250</b>
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**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT THE  
STATE OF NEW HAMPSHIRE  
2021  
SCHOOL WARRANT**

To the Inhabitants of the Oyster River Cooperative School District of Durham, Lee, and Madbury qualified to vote upon District affairs:

You are hereby notified to meet at the Oyster River High School in said district on the 2<sup>nd</sup> day of February 2021, at 7:00 o'clock in the evening for Session I of the Annual School District Meeting for discussion of Articles 3 through 7 and for any amendments thereto. Warrant articles whose wording is prescribed by law shall not be amended and no warrant article shall be amended to eliminate the subject matter of the article at Session I.

Official ballot voting for school district officers (articles 1 and 2) and on articles 3-7 will occur at town polling locations on Tuesday, March 9, 2021:

Town of Durham	Oyster River High School	7:00 am to 7:00 pm
Town of Lee	Lee Transfer Station {via drive-in only}	7:00 am to 7:00 pm
Town of Madbury	Madbury Town Hall	11:00 am to 7:00 pm

ARTICLE 1: To choose a Moderator for the coming year.

ARTICLE 2: To choose three School Board members one each for Durham, Lee and Madbury for the ensuing three years, and one At-Large School Board member for one year.

ARTICLE 3: Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant article and other appropriations voted separately, the amount set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$50,173,045. Should this article be defeated, the operating budget shall be \$50,080,250 (Default Budget) which is the same as last year with certain adjustments required by previous action of the District or by law; or the District may hold one special meeting in accordance with RSA 40:13, X, and XVI to take up the issue of the revised operating budget only. *The School Board recommends this appropriation. (Majority vote required)*

Note:

Fund 10 = \$48,707,995 (regular operating budget); Fund 21 = \$824,050 (expenditures from food service revenues); Fund 22 = \$600,000 (expenditures from federal/special revenues); Fund 23 = \$41,000 (expenditures from pass through funds).

ARTICLE 4: Shall the District vote to approve within the provisions of New Hampshire RSA 273-A:3 the cost items included in the collective bargaining agreement reached between the Oyster River Bus Drivers Association and the Oyster River School Board which calls for the following increases in salaries and benefits at the current staffing levels:

2021 - 2022	\$ 18,070
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and further to raise and appropriate the sum of \$ 18,070 for the 2021-2022 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? *The School Board recommends this appropriation. (Majority vote required)*



ARTICLE 5: Shall the District vote to approve within the provisions of New Hampshire RSA 273-A:3 the cost items included in the collective bargaining agreement reached between the Oyster River Para-Educators and Support Staff and the Oyster River School Board which calls for the following increases in salaries and benefits at the current staffing levels:

2021 - 2022                      \$ 63,853

and further to raise and appropriate the sum of \$ 63,853 for the 2021-2022 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? *The School Board recommends this appropriation. (Majority vote required)*

ARTICLE 6: Shall the District vote in accordance with RSA 198:4-b, II to increase, indefinitely until rescinded, the retention of any unused portion of the year-end unassigned general funds from the preceding fiscal year from the current percentage of 2.5% to 5% of the current fiscal year’s net assessment under RSA 198:5 for the purpose of having funds on hand to use in subsequent fiscal years? *The School Board recommends this article. (Majority vote required)*

ARTICLE 7: Shall the District vote to raise and appropriate the sum of \$125,000 to be added to the Facilities Development, Maintenance, and Replacement Trust which was established in March of 2017. This sum to come from June 30 fund balance available for transfer on July 1. *The School Board recommends this appropriation. (Majority vote required)* No amounts to be raised from taxation.

Given under our hands at said Durham NH this \_\_\_\_ day of January 2021:

\_\_\_\_\_  
Thomas Newkirk, Chairperson

\_\_\_\_\_  
Michael Williams, Vice-chair

\_\_\_\_\_  
Yusi Turell

\_\_\_\_\_  
Brian Cisneros

\_\_\_\_\_  
Daniel Klein

\_\_\_\_\_  
Allan Howland

\_\_\_\_\_  
Denise Day



Proposed Budget

Oyster River

Appropriations and Estimates of Revenue for the Fiscal Year from:  
July 1, 2021 to June 30, 2022

Form Due Date: **20 Days after the Annual Meeting**

This form was posted with the warrant on: \_\_\_\_\_

**SCHOOL BOARD CERTIFICATION**

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Thomas Newkirk	School Board Chair	
Michael Williams	School Board Vice-Chair	
Allan Howland	School Board Member	
Denise Day	School Board Member	
Daniel Klein	School Board Member	
Brian Cisneros	School Board Member	
Yusi Turell	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>

**For assistance please contact:**

NH DRA Municipal and Property Division  
(603) 230-5090

<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2020	Appropriations for period ending 6/30/2021	Appropriations for period ending 6/30/2022 (Recommended)	Appropriations for period ending 6/30/2022 (Not Recommended)
<b>Instruction</b>						
1100-1199	Regular Programs	3	\$18,665,570	\$19,738,309	\$20,125,600	\$0
1200-1299	Special Programs	3	\$6,556,301	\$6,828,697	\$6,863,924	\$0
1300-1399	Vocational Programs	3	\$38,753	\$35,000	\$35,000	\$0
1400-1499	Other Programs	3	\$604,928	\$719,678	\$746,001	\$0
1500-1599	Non-Public Programs	3	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	3	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$25,865,552</b>	<b>\$27,321,684</b>	<b>\$27,770,525</b>	<b>\$0</b>
<b>Support Services</b>						
2000-2199	Student Support Services	3	\$4,153,513	\$4,442,122	\$4,605,565	\$0
2200-2299	Instructional Staff Services	3	\$1,029,960	\$1,111,466	\$1,116,952	\$0
<b>Support Services Subtotal</b>			<b>\$5,183,473</b>	<b>\$5,553,588</b>	<b>\$5,722,517</b>	<b>\$0</b>
<b>General Administration</b>						
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0
2310-2319	Other School Board	3	\$117,785	\$117,473	\$145,976	\$0
<b>General Administration Subtotal</b>			<b>\$117,785</b>	<b>\$117,473</b>	<b>\$145,976</b>	<b>\$0</b>
<b>Executive Administration</b>						
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0
2320-2399	All Other Administration	3	\$1,357,461	\$1,346,977	\$1,435,562	\$0
2400-2499	School Administration Service	3	\$1,807,631	\$1,917,249	\$2,021,005	\$0
2500-2599	Business	3	\$639,842	\$648,209	\$670,395	\$0
2600-2699	Plant Operations and Maintenance	3	\$3,140,517	\$4,245,808	\$4,263,849	\$0
2700-2799	Student Transportation	3	\$1,871,555	\$2,142,528	\$2,196,977	\$0
2800-2999	Support Service, Central and Other	3	\$1,422,542	\$1,530,443	\$1,555,303	\$0
<b>Executive Administration Subtotal</b>			<b>\$10,239,548</b>	<b>\$11,831,214</b>	<b>\$12,143,091</b>	<b>\$0</b>
<b>Non-Instructional Services</b>						
3100	Food Service Operations	3	\$0	\$28,000	\$28,000	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$28,000</b>	<b>\$28,000</b>	<b>\$0</b>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2020	Appropriations for period ending 6/30/2021	Appropriations for period ending 6/30/2022 (Recommended)	Appropriations for period ending 6/30/2022 (Not Recommended)
<b>Facilities Acquisition and Construction</b>						
4100	Site Acquisition	3	\$0	\$1	\$1	\$0
4200	Site Improvement	3	\$0	\$1	\$1	\$0
4300	Architectural/Engineering	3	\$1,031,977	\$1	\$1	\$0
4400	Educational Specification Development	3	\$0	\$1	\$1	\$0
4500	Building Acquisition/Construction	3	\$3,875,670	\$49,847,733	\$418,852	\$0
4600	Building Improvement Services	3	\$2,128,935	\$418,858	\$1	\$0
4900	Other Facilities Acquisition and Construction	3	\$0	\$1	\$1	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$7,036,582</b>	<b>\$50,266,596</b>	<b>\$418,858</b>	<b>\$0</b>
<b>Other Outlays</b>						
5110	Debt Service - Principal	3	\$1,285,000	\$1,285,000	\$1,285,000	\$0
5120	Debt Service - Interest	3	\$199,134	\$770,358	\$1,194,028	\$0
<b>Other Outlays Subtotal</b>			<b>\$1,484,134</b>	<b>\$2,055,358</b>	<b>\$2,479,028</b>	<b>\$0</b>
<b>Fund Transfers</b>						
5220-5221	To Food Service	3	\$738,357	\$824,050	\$824,050	\$0
5222-5229	To Other Special Revenue	3	\$764,435	\$641,000	\$641,000	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5310	To Charter Schools		\$0	\$0	\$0	\$0
5390	To Other Agencies		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$1,502,792</b>	<b>\$1,465,050</b>	<b>\$1,465,050</b>	<b>\$0</b>
<b>Total Operating Budget Appropriations</b>					<b>\$50,173,045</b>	<b>\$0</b>



**2021  
MS-26**

**Special Warrant Articles**

Account	Purpose	Article	Appropriations for period ending 6/30/2022 (Recommended)	Appropriations for period ending 6/30/2022 (Not Recommended)
5252	To Expendable Trusts/Fiduciary Funds	7	\$125,000	\$0
<i>Purpose: Shall the District vote to raise and appropriate t</i>				
5251	To Capital Reserve Fund		\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0
<b>Total Proposed Special Articles</b>			<b>\$125,000</b>	<b>\$0</b>



**Individual Warrant Articles**

Account	Purpose	Article	Appropriations for period ending 6/30/2022 (Recommended)	Appropriations for period ending 6/30/2022 (Not Recommended)
1100-1199	Regular Programs	5	\$10,281	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
1200-1299	Special Programs	5	\$46,645	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
2000-2199	Student Support Services	5	\$846	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
2200-2299	Instructional Staff Services	5	\$780	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
2700-2799	Student Transportation	4	\$18,070	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
5220-5221	To Food Service	5	\$5,301	\$0
		<i>Purpose: Shall the District vote to approve within the prov</i>		
<b>Total Proposed Individual Articles</b>			<b>\$81,923</b>	<b>\$0</b>



**Revenues**

Account	Source	Article	Actual Revenues for Period ending 6/30/2020	Revised Estimated Revenues for Period ending 6/30/2021	Estimated Revenues for Period ending 6/30/2022
<b>Local Sources</b>					
1300-1349	Tuition	3	\$2,890,842	\$3,150,000	\$3,300,000
1400-1449	Transportation Fees		\$197	\$0	\$0
1500-1599	Earnings on Investments	3	\$14,257	\$15,000	\$15,000
1600-1699	Food Service Sales	3	\$456,580	\$749,050	\$749,050
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Services Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	3	\$59,924	\$30,000	\$30,000
<b>Local Sources Subtotal</b>			<b>\$3,421,800</b>	<b>\$3,944,050</b>	<b>\$4,094,050</b>
<b>State Sources</b>					
3210	School Building Aid	3	\$523,742	\$523,742	\$523,742
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	3	\$125,172	\$47,011	\$50,000
3240-3249	Vocational Aid	3	\$4,255	\$3,500	\$3,500
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	3	\$8,394	\$5,000	\$5,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$127,047	\$0	\$0
<b>State Sources Subtotal</b>			<b>\$788,610</b>	<b>\$579,253</b>	<b>\$582,242</b>
<b>Federal Sources</b>					
4100-4539	Federal Program Grants	3	\$698,689	\$641,000	\$641,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	3	\$271,058	\$70,000	\$70,000
4570	Disabilities Programs	3	\$0	\$0	\$100,000
4580	Medicaid Distribution		\$161,468	\$100,000	\$0
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
<b>Federal Sources Subtotal</b>			<b>\$1,131,215</b>	<b>\$811,000</b>	<b>\$811,000</b>



**Revenues**

Account	Source	Article	Actual Revenues for Period ending 6/30/2020	Revised Estimated Revenues for Period ending 6/30/2021	Estimated Revenues for Period ending 6/30/2022
<b>Other Financing Sources</b>					
5110-5139	Sale of Bonds or Notes		\$0	\$49,847,732	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfers from Food Service Special Revenues Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	7	\$0	\$0	\$125,000
9999	Fund Balance to Reduce Taxes	3	\$614,025	\$0	\$900,000
<b>Other Financing Sources Subtotal</b>			<b>\$614,025</b>	<b>\$49,847,732</b>	<b>\$1,025,000</b>
<b>Total Estimated Revenues and Credits</b>			<b>\$5,955,650</b>	<b>\$55,182,035</b>	<b>\$6,512,292</b>





**Budget Summary**

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<b>Item</b>	<b>Period ending 6/30/2022</b>
Operating Budget Appropriations	\$50,173,045
Special Warrant Articles	\$125,000
Individual Warrant Articles	\$81,923
Total Appropriations	\$50,379,968
Less Amount of Estimated Revenues & Credits	\$6,512,292
Less Amount of State Education Tax/Grant	\$9,070,749
<b>Estimated Amount of Taxes to be Raised</b>	<b>\$34,796,927</b>

Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: Superintendent Morse & OR School Board  
FROM: Todd Allen, Asst. Superintendent  
DATE: January 20, 2021  
  
RE: SAT/HS ~ STAR Assessment

The disruptions to school created by the pandemic have caused many to raise concern about the academic achievement of our students. These are legitimate questions to raise.

Regardless of whether a student is learning in-person or virtually the pandemic has impacted the experience. To maintain safe 6-foot social distancing at school it has been necessary to reduce class sizes. Smaller class sizes force a reduction in student-teacher contact time. Less contact time means less instruction for students. This simple fact cannot be ignored and directly impacts student achievement.

One key measure the ORCSD uses to measure academic achievement is the SAT. Most of us are familiar with the SAT as it has been widely administered to college bound students since the 1950s. In 2016 New Hampshire adopted the SAT as our state assessment. The state administration of the SAT is supposed to occur for all 11<sup>th</sup> graders in the spring but was unable to happen in 2020 due to the COVID shutdown starting in March. To make up for this New Hampshire administered the SAT to all 12<sup>th</sup> graders this fall.

The Fall NH SAT results were made available to us earlier this month and are shown in the chart below. Coincidentally our average score in Fall 2020 was identical to Spring 2019 which was pre-pandemic. As usual our students compared extremely well to state averages. It should be noted that the SAT is a test geared at measuring achievement levels of students through 11<sup>th</sup> grade. In a normal year our students would have had the SAT in early April, so it is not surprising that we see little or no impact of the pandemic on our data other than a slightly lower participation rate this fall, due to individual COVID concerns related to it being an in-person test.

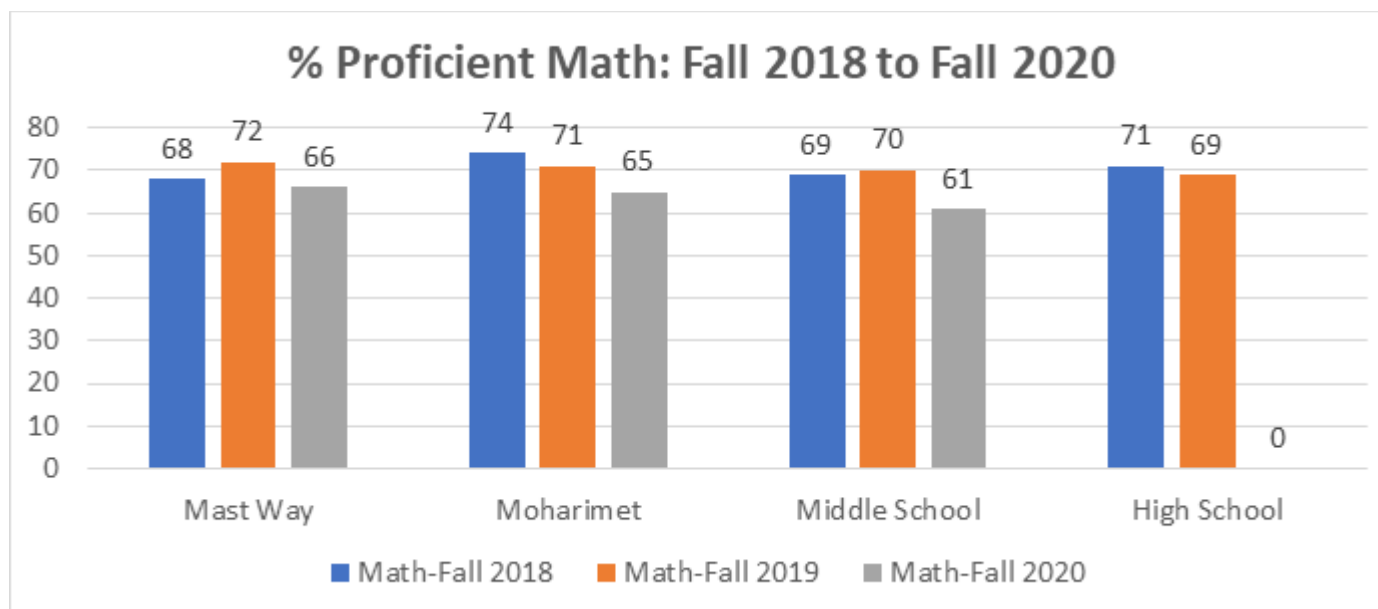
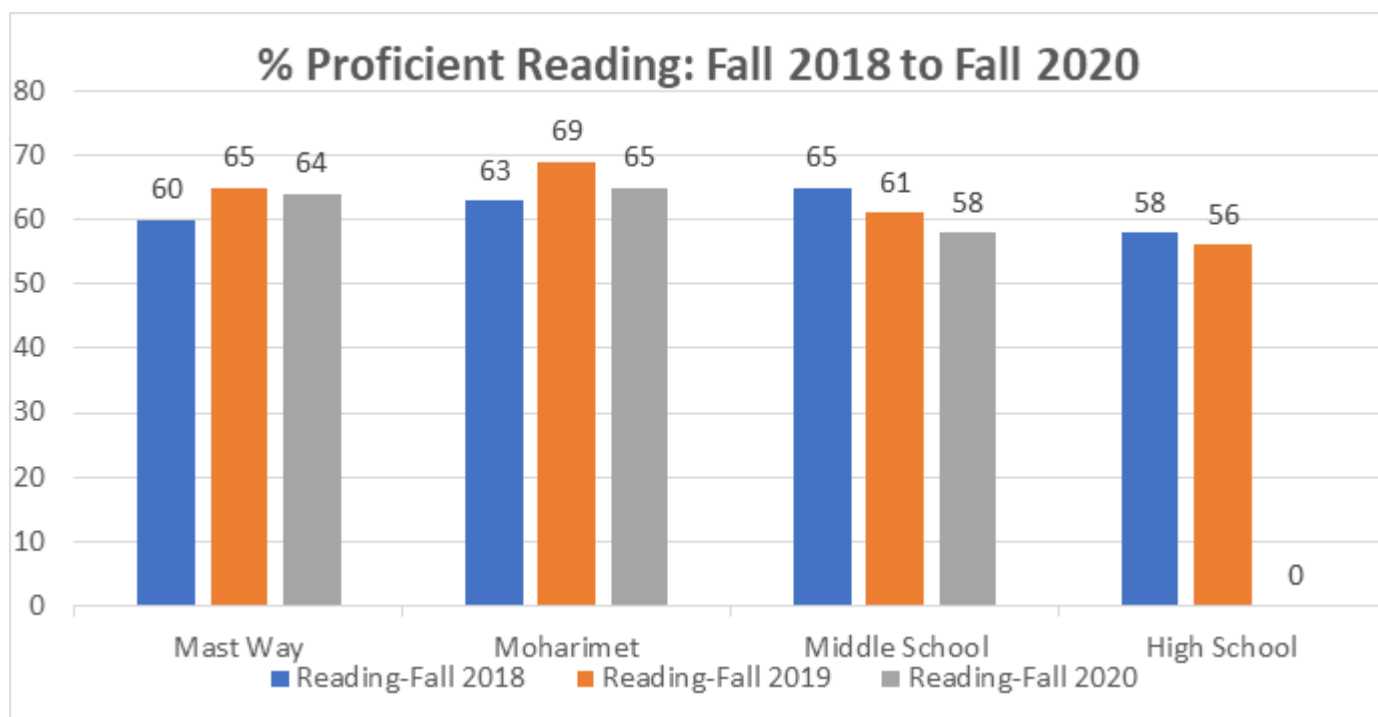
Fall 2020 SAT Data	Average Score ORHS/State	% Proficient ORHS/State
Math Test	566/509	67/43
Evidence-based Reading and Writing test	578/516	86/68
Overall	1144/1040	70/42

Over the fall students in grades 2 through 8 participated in the Star Assessment for reading and math. The Star Assessment is a computer-based adaptive assessment that is given to Oyster River students three times a year in 2<sup>nd</sup> through 9<sup>th</sup> grade. It is aligned with the Common Core Standards and is nationally normed. In a normal year, the Star is given in fall, winter, and spring. It is given in these intervals to allow us to track progress of students over the course of the year on core skills and provides the opportunity to make adjustments in instruction where necessary to help students stay on track. With the sudden move to remote learning last spring we were unable to do the Star at the end of last year, and due to COVID related issues were not able to implement it with 9<sup>th</sup> graders this fall. The 9<sup>th</sup> grade will participate in the Star winter assessment coming up at the end of the month.

The best way to look at the fall 2020 Star data collected is to look at it in historical context. As mentioned above, the Star is aligned with Common Core standards which also aligns with the student's grade level. When the assessment is given in the fall it is expected that students won't have mastered content yet as they haven't completed the grade level yet. This is the reason we implement the assessment multiple times in the year. Below are two bar graphs showing fall Star proficiency levels for reading and math over the last 3 years (2018 to 2020). The percentages reflect how many students are proficient in that content area based on grade level

expectations. The Star data in the graphs show that at each level in the fall of 2020 students scored comparably to previous fall implementations. There is a slight drop-off at the middle school level, but teachers are fully aware of this data and working to meet student needs via targeted learning. If you haven't seen your child's Star scores but would like to, please reach out to their teacher or building principal.

It should be noted that participation in the Star this fall was down slightly due to individual family concerns about coming into the building relating to COVID.



Throughout the district educators are actively involved in reviewing all the data we can collect on students and working to do everything we can to support them. As a school district we care deeply about our student's academic, social emotional and physical health. The SAT and Star data give us one picture of how our students are doing during the pandemic, but it is important to keep reminding ourselves that we are in a health crisis not an education crisis. As such our priorities have had to shift temporarily to address the health and safety needs of our students and staff.

During the pandemic Oyster River educators have prioritized process-based skills like reading, writing, problem-solving and creative thinking over core content in their curriculum planning. We have encouraged this because we believe that students who can read, write, think, and create will be ready for whatever comes next in their lives. During the pandemic this means students at all levels are getting less exposure to some content but are being regularly challenged to read deeply, write about what is important to them, solve complex problems and find creative ways to express themselves. These core elements have been and always will be vital components of the Oyster River educational experience.

Here's hoping to a return to normal in 2021.

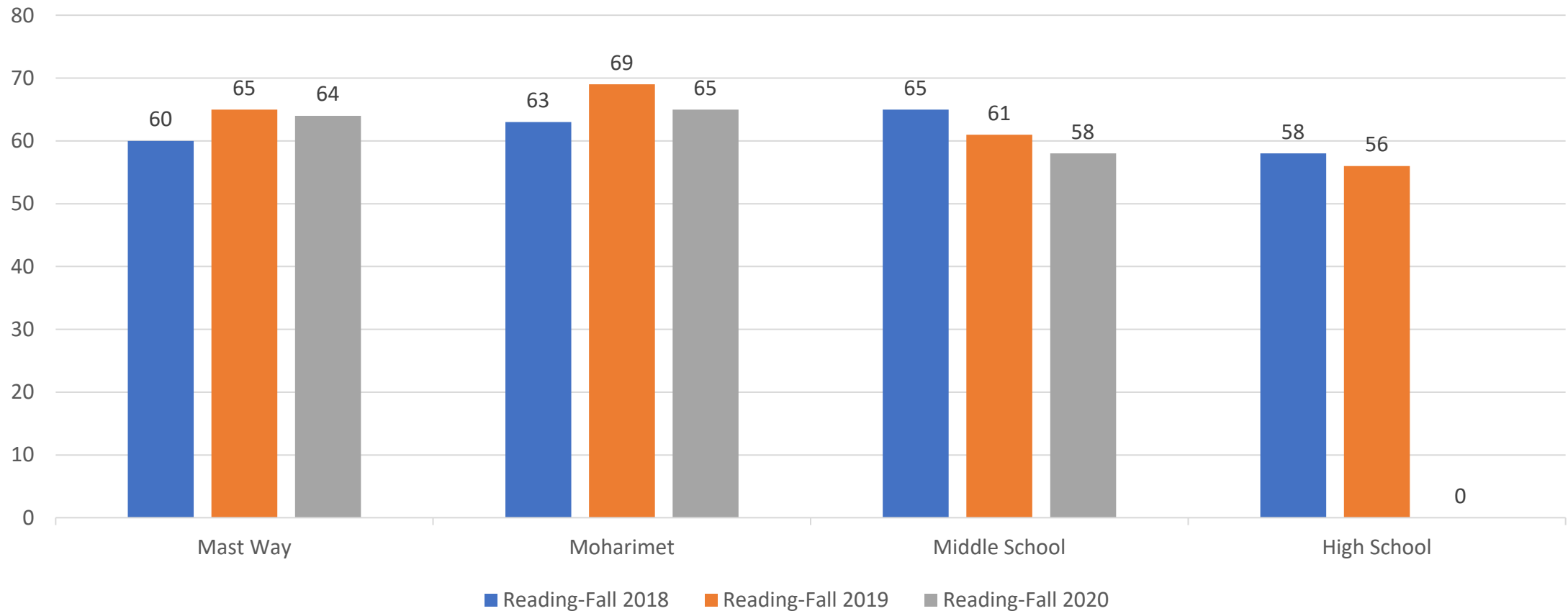
# ORCSD Assessment Data

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2018 to 2020

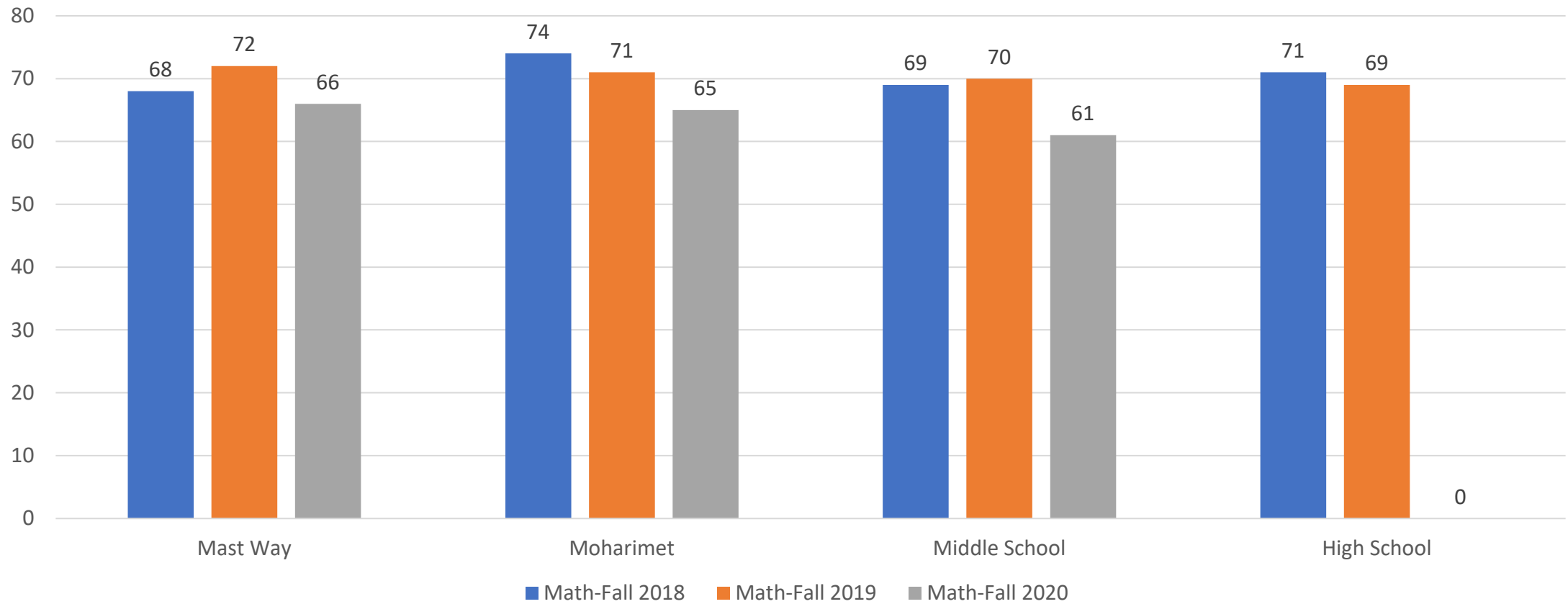
# Star Assessment Reading Data

Percent Proficient: Fall 2018 to Fall 2020



# Star Assessment Math Data

Percent Proficient: Fall 2018 to Fall 2020



# ORHS SAT Data: Spring 2019 and Fall 2020

## Spring 2019: Mean Score 1144

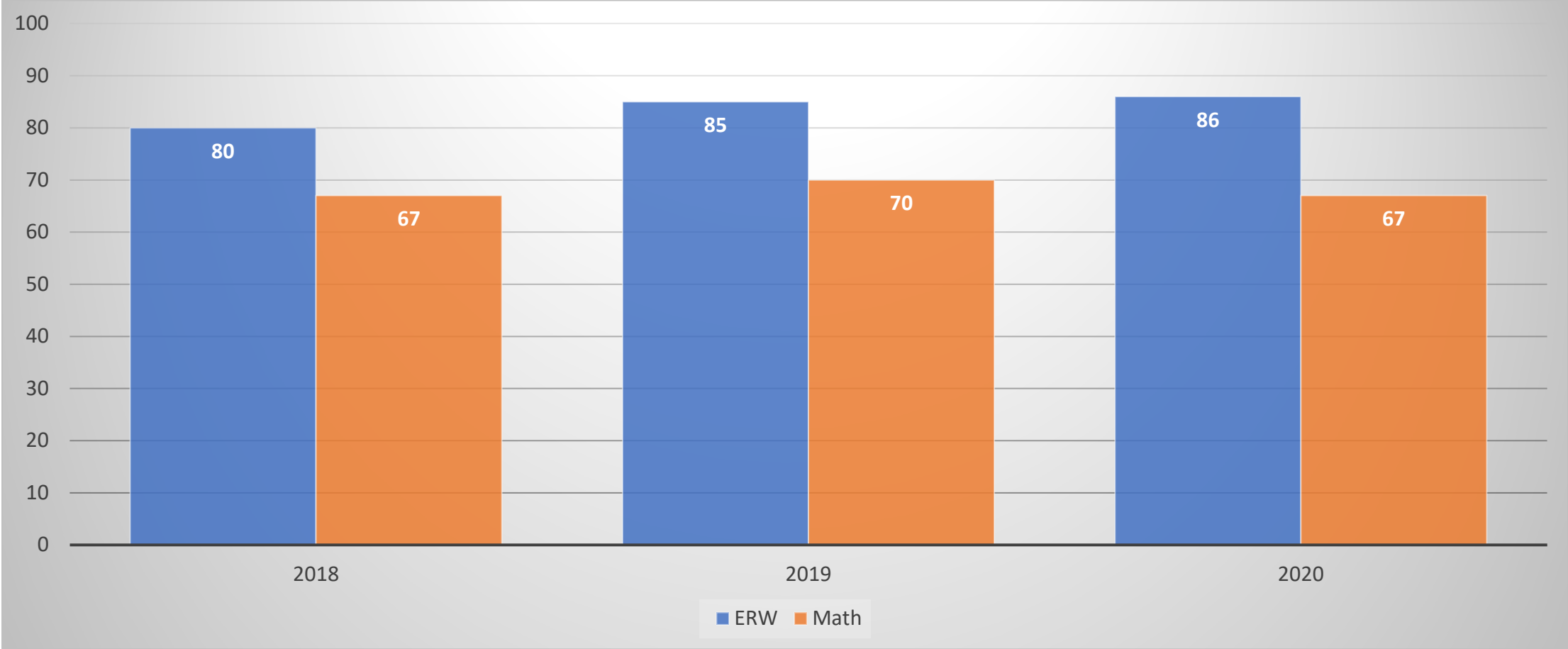
Test or Sub Test	ORHS/State
Met ERW Benchmark	85%/64%
Met Math Benchmark	74%/43%
Met both Benchmark	70%/41%
Mean ERW	564/516
Mean Math	580/509
Reading Sub-test	28/26
Writing and Language	28/26
Science-cross test	29/26
History/SS-cross test	28/26

## Fall 2020: Mean Score 1144

Test or Sub Test	ORHS/State
Met ERW Benchmark	86%/68%
Met Math Benchmark	67%/43%
Met both Benchmark	65%/42%
Mean ERW	578/528
Mean Math	566/512
Reading Sub-test	29/27
Writing and Language	29/26
Science-cross test	29/27
History/SS-cross test	29/27



# SAT Proficiency 2018-2020



# Thoughts on the data

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Overall, our students are making adequate progress on core skill areas in math and reading.

SAT scores for fall 2020 are comparable to past years.

STAR data indicates a small drop-off in both math and reading that warrants continued monitoring but was not unexpected given the pandemic.

Teachers and administrators are fully aware of the data and are actively making adjustments to meet student needs.

Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: School Board  
FROM: Dr. Jim Morse  
DATE: January 14, 2021  
RE: Discussion Fall 2021

Board Members,

It is not too early to begin discussion about opening schools in the fall. It is my hope that, with staff vaccinated, we have a traditional opening in the fall of 2021.

To prepare for that eventuality, we need to address the Board's expectation related to a remote learning option. I would anticipate, that given the option of a traditional pre-COVID opening, the vast majority of our parents will choose to send their children to school. A remote option has ramifications for K-12, but especially at the high school, given the unique and complicated course matrix used to schedule students.

I would like to have a series of conversations with the Board over the next several meetings to:

- 1.) Know your expectation,
- 2.) Discuss what options could reasonably be presented if the vast majority of students are in session,
- 3.) Any staffing needs and unique costs associated with remote learning if the vast majority of parents choose the traditional in-school model, and the Board wants to preserve a remote option.
- 4.) Ask the Board, as you have done in the past, to provide questions you would like answers to as we begin preparing for the fall of 2021.

Ideally, we would like to finish this discussion before February vacation.

Thank you.

Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: School Board  
FROM: Dr. Jim Morse  
DATE: January 14, 2021  
RE: Summary Changes for Negotiations with ORPaSS and ORBDA

**ORPaSS**

In 2021-2022, each eligible employee shall advance one (1) step on the salary schedule. A para-educator who was on Step 10 in the 2020-2021 year shall have their rate of pay increased by \$.65 per hour.

A school nutrition employee who was on Step 10 in the 2020-2021 year shall have their rate of pay increased by \$.55 per hour.

Offered a new AB SOS \$20/\$40/1KDED plan where the district will pay 100% of the single, and will also offer the same single plan premium, for paraeducators opting for the 2-person or family coverage.

The District will establish a Health Reimbursement Account (HRA) for the employee only, with the District covering the first ½ of the standard deductible for the employee only.

Increased the personal leave for the Employee from one day up to two paid days for personal business.

**ORBDA**

The only change to this agreement was that in 2021-2022, the salary schedule was increased by \$.25 on each step with employees on the top step for the 2<sup>nd</sup> year or more receiving an additional \$.40 per hour.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: CBI
Reviewed by Policy Committee: 1/29/14 previously CBG School Board First Read: March 5, 2014 School Board Second Read/Adoption: April 2, 2014	Page 1 of 1

## EVALUATION OF THE SUPERINTENDENT

The superintendent is the executive head of the public schools and shall be responsible for planning and administering their affairs to statutory requirements, the regulations of the State Board of Education, and the policies of the Oyster River Cooperative School District.

The superintendent shall develop and maintain a system of public schools capably staffed to provide quality education and supportive services. The superintendent shall provide, develop, and implement the procedures to achieve educational objectives with the administrative unit.

In performance of these duties, the superintendent shall be directly responsible to the Oyster River Cooperative School Board.

The school board shall evaluate the superintendent on an annual basis by February 15 utilizing the criteria established under CBI-R. The Board shall direct the superintendent to furnish a written self-assessment which addresses the performance areas as outlined in CBI-R in a timely manner.

Through evaluation of the superintendent, the board will strive to accomplish the following:

- Clarify for the superintendent his/her role in the school system as seen by the board.
- Clarify for all board members the role of the superintendent in the light of his/her job description and the immediate priorities among his/her responsibilities as agreed upon by the board and the superintendent.
- Develop harmonious working relationships between the board and superintendent.
- Provide effective administrative leadership for the school system.

The board will provide the superintendent with periodic opportunities to discuss superintendent/board relationships and will inform him/her at least annually of its assessment of his/her performance.

Cross Reference: CBI-R – Evaluation of the Superintendent - Procedure

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: CBI-R
Date: March 1, 1990 Date of Revision: May 20, 1998 Code Revision: November 18, 2009-previously CBG-R Reviewed by Policy Committee: August 7, 2013 - No Change	Page 1 of 3

## EVALUATION OF THE SUPERINTENDENT

The superintendent, in developing his/her self-assessment report, and each board member, in providing the chair with his/her assessment of the superintendent's performance, will use the following criteria:

### **PERFORMANCE AREAS**

#### Relationship with the Board

- Keeps the board informed consistently through oral and written communications on important issues and needs of the school district.
- Anticipates sensitive issues and acts proactively to minimize potential difficulties.
- Offers professional advice/recommendations on items requiring school board action or review.
- Feels free to openly express an opinion on a matter under discussion by the school board until a final decision has been reached; then implements the decision in a timely and effective manner regardless of any previously held view.
- Is knowledgeable of, adheres to, and enforces all policies and fulfills all directives of the Oyster River Cooperative School Board.
- Respects the school board's policy making authority and responsibility.
- Alerts board when new policies are needed or old policies need updating.
- Participates actively in the contract negotiations process.
- Deals with each board member equally and refrains from public criticism of board members.

#### Community Relations

- Keeps the community informed of school district plans, programs, and achievements.
- Demonstrates sensitivity and responsiveness to parental concerns
- Actively solicits participation by community members in the decision-making process whenever appropriate.
- Exhibits awareness of and responds to community concerns as they relate to the school district.
- Works effectively with news media.
- Accepts opportunities to attend or participate in community sponsored activities/organizations whenever possible while balancing other responsibilities or priorities.
- Fosters positive relationships and good communication with community leaders.

#### Staff/School Relations

- Develops sound personnel practices including, but not limited to, the assessment of staffing needs, nomination of best qualified candidates, assignment of staff, definition of duties, reviewing the evaluations of district staff, and evaluating central office administrative staff and building principals.
- Treats all personnel fairly and impartially while demanding high levels of performance.
- Adheres to all federal and state regulations that govern employment activities.
- Oversees a workable program for staff evaluation.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: CBI-R
Date: March 1, 1990 Date of Revision: May 20, 1998 Code Revision: November 18, 2009-previously CBG-R Reviewed by Policy Committee: August 7, 2013 - No Change	Page 2 of 3

### EVALUATION OF THE SUPERINTENDENT (continued)

- Organizes and promotes an effective program for professional growth.
- Delegates responsibility/work effectively.
- Establishes clear performance expectations to all with whom he/she works.
- Implements goal setting as a strategy to improving classroom performance.
- Deals with personnel issues impartially and objectively, within a timely manner.
- Keeps informed of current conditions and needs at each of the buildings through good communication with administrators.
- Maintains a high visibility within the schools' facilities.
- Promotes positive morale.
- Readily accepts and abides by the mandates of district employee contracts.

#### Educational Leadership

- Keeps focus of education on improving student learning.
- Exhibits genuine concern for student welfare and achievement.
- Presents, coordinates and evaluates an effective measurement process for student achievement.
- Possesses awareness of innovative methods for enhancing student achievement.
- Provides leadership in the study and development of curriculum options.
- Promotes and supports efforts to establish and improve K-12 curriculum development.
- Participates with staff, board, and community in the development of educational curriculum, priorities, and opportunities.
- Requires school programs and support services to reflect sound educational practices.
- Resists pressure to take actions contrary to the best interests of students.
- Accepts proposals for educational change from inside and outside the educational community.
- Keeps informed about current developments and research in education and student learning.
- Is knowledgeable of and adheres to all applicable state and federal laws/guidelines.

#### Fiscal Management

- Uses well designed, user friendly and effective budget reporting procedures.
- Develops and recommends the annual budget to the school board within stated school board objectives.
- Maximizes the use of all available resources.
- Monitors the ongoing physical/financial needs of the school system.
- Provides leadership in identifying, planning, and implementing capital improvements.
- Assures that school facilities are maintained in an optimal cost effective manner.
- Regularly provides financial reports to the school board.
- Oversees the district's equipment inventory and procurement process, ensuring that bid processes are consistent and cost efficient.
- Implements and adheres to the budget as directed by the school board.
- Administers expenditures consistent with appropriations.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: CBI-R
Date: March 1, 1990 Date of Revision: May 20, 1998 Code Revision: November 18, 2009-previously CBG-R Reviewed by Policy Committee: August 7, 2013 - No Change	Page 3 of 3

EVALUATION OF THE SUPERINTENDENT (continued)

Personal Qualities

- Is respected in the schools, community, and profession.
- Works well with others.
- Is suitably attired and well groomed.
- Communicates clearly and effectively.
- Is poised and effective in a crisis.
- Maintains good physical and mental health.

Goals and Objectives

- Assists the school board in the development of attainable goals and objectives.
- Develops effective programs/procedures to achieve both short and long term goals within established time frames.
- Monitors progress toward goals and informs school board.
- Establishes personal goals and monitors progress toward achievement.



# SCHOOL BOARD FEEDBACK FORM FOR THE SUPERINTENDENT

PLEASE USE THE FOLLOWING CRITERIA TO COMPLETE THIS EVALUATION BY CIRCLING THE NUMBER THAT YOU FEEL REFLECTS THE SUPERINTENDENTS PERFORMANCE IN EACH CATEGORY:

<b>1</b>	<b>EXCEEDS EXPECTATION</b>	<b>3</b>	<b>DOES NOT MEET EXPECTATION</b>
<b>2</b>	<b>MEETS EXPECTATION</b>	<b>4</b>	<b>NO OPINION</b>

## PERFORMANCE AREAS

### Relationship with the Board

- Keeps the Board informed consistently through oral and written communications on important issues and needs of the school district.
- Anticipates sensitive issues and acts proactively to minimize potential difficulties.
- Offers professional advice/recommendations on items requiring school Board action or review.
- Feels free to openly express an opinion on a matter under discussion by the school Board until a final decision has been reached; then implements the decision in a timely and effective manner regardless of any previously held view.
- Is knowledgeable of, adheres to, and enforces all policies and fulfills all directives of the Oyster River Cooperative School Board.
- Respects the school Board's policy making authority and responsibility.
- Alerts Board when new policies are needed or old policies need updating.
- Participates actively in the contract negotiations process.
- Deals with each Board member equally and refrains from public criticism of Board members.

<b>1 Exceeds</b>	<b>2 Meets</b>	<b>3 Does not meet</b>	<b>4 No opinion</b>
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Comments:

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### Community Relations

- Keeps the community informed of school district plans, programs, and achievements.
- Demonstrates sensitivity and responsiveness to parental concerns
- Actively solicits participation by community members in the decision-making process whenever appropriate.
- Exhibits awareness of and responds to community concerns as they relate to the school district.
- Works effectively with news media.
- Accepts opportunities to attend or participate in community sponsored activities/organizations whenever possible while balancing other responsibilities or priorities.
- Fosters positive relationships and good communication with community leaders.

<b>1 Exceeds</b>	<b>2 Meets</b>	<b>3 Does not meet</b>	<b>4 No opinion</b>
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Comments:

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# SCHOOL BOARD FEEDBACK FORM FOR THE SUPERINTENDENT

## Staff/School Relations

- Develops sound personnel practices including, but not limited to, the assessment of staffing needs, nomination of best qualified candidates, assignment of staff, definition of duties, reviewing the evaluations of district staff, and evaluating central office administrative staff and building principals.
- Treats all personnel fairly and impartially while demanding high levels of performance.
- Adheres to all federal and state regulations that govern employment activities.
- Oversees a workable program for staff evaluation.
- Organizes and promotes an effective program for professional growth.
- Delegates responsibility/work effectively.
- Establishes clear performance expectations to all with whom he/she works.
- Implements goal setting as a strategy to improving classroom performance.
- Deals with personnel issues impartially and objectively, within a timely manner.
- Keeps informed of current conditions and needs at each of the buildings through good communication with administrators.
- Maintains a high visibility within the schools' facilities.
- Promotes positive morale.
- Readily accepts and abides by the mandates of district employee contracts.

<b>1 Exceeds</b>	<b>2 Meets</b>	<b>3 Does not meet</b>	<b>4 No opinion</b>
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Comments:

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## Educational Leadership

- Keeps focus of education on improving student learning.
- Exhibits genuine concern for student welfare and achievement.
- Presents, coordinates and evaluates an effective measurement process for student achievement.
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- Provides leadership in the study and development of curriculum options.
- Promotes and supports efforts to establish and improve K-12 curriculum development.
- Participates with staff, Board, and community in the development of educational curriculum, priorities and opportunities.
- Requires school programs and support services to reflect sound educational practices.
- Resists pressure to take actions contrary to the best interests of students.
- Accepts proposals for educational change from inside and outside the educational community.
- Keeps informed about current developments and research in education and student learning.
- Is knowledgeable of and adheres to all applicable state and federal laws/guidelines.

<b>1 Exceeds</b>	<b>2 Meets</b>	<b>3 Does not meet</b>	<b>4 No opinion</b>
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Comments:

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# **SCHOOL BOARD FEEDBACK FORM FOR THE SUPERINTENDENT**

## **Fiscal Management**

- Uses well designed user friendly and effective budget reporting procedures.
- Develops and recommends the annual budget to the school Board within stated school Board objectives.
- Maximizes the use of all available resources.
- Monitors the ongoing physical/financial needs of the school district.
- Provides leadership in identifying, planning, and implementing capital improvements.
- Assures that school facilities are maintained in an optimal cost effective manner.
- Regularly provides financial reports to the school Board.
- Oversees the district's equipment inventory and procurement process, ensuring that bid processes are consistent and cost efficient.
- Implements and adheres to the budget as directed by the school Board.
- Administers expenditures consistent with appropriations.

<b>1 Exceeds</b>	<b>2 Meets</b>	<b>3 Does not meet</b>	<b>4 No opinion</b>
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Comments:

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## **Personal Qualities**

- Is respected in the schools, community, and profession.
- Works well with others.
- Is suitably attired and well groomed.
- Communicates clearly and effectively.
- Is poised and effective in a crisis.
- Maintains good physical and mental health.

<b>1 Exceeds</b>	<b>2 Meets</b>	<b>3 Does not meet</b>	<b>4 No opinion</b>
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Comments:

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## **Goals and Objectives**

- Assists the school Board in the development of attainable goals and objectives.
- Develops effective programs/procedures to achieve both short and long term goals within established time frames.
- Monitors progress toward goals and informs school Board.
- Establishes personal goals and monitors progress toward achievement.

<b>1 Exceeds</b>	<b>2 Meets</b>	<b>3 Does not meet</b>	<b>4 No opinion</b>
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Comments:

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*Barrett M. Christina, Executive Director*  
*Travis Thompson, President, Exeter Regional Cooperative*  
*Amy Facey, First Vice-President, Souhegan Cooperative*  
*Brenda Willis, Second Vice-President, Derry Cooperative*  
*Shannon Barnes, Past-President, Merrimack*

*25 Triangle Park Drive, Suite 101*  
*Concord, NH 03301*  
*Phone: (603) 228-2061*  
*www.nhsba.org*

**2021 NHSBA Delegate Assembly**  
**Saturday January 23, 2020**  
**10am**  
**To be held virtually**

**PROPOSED RESOLUTIONS**

**7. Submitted by the ConVal School Board on 10/13/2020**

**Resolution: COVID-19 FUNDING**

WHEREAS, K-12 schools were to re-open this fall for in person instruction or offer and adequate education through hybrid in person-remote models during the COVID-19 pandemic amid a State of Emergency at the urging of the Governor, it is the responsibility of each school district to do so safely and responsibly; and

WHEREAS, it is the responsibility of the state to ensure that each school district is able to pay for the enormous additional staffing, technology, transportation, indoor air quality upgrades and material expenses required to do this; and

WHEREAS, the state cannot expect COVID-19 safety guidelines to be followed without also ensuring that each school district has the funds required to implement these guidelines; therefore, let it be

RESOLVED: that the state must guarantee every school district reasonable reimbursement for whatever COVID-19 expenses are required to follow re-opening guidelines set forth by the State and Center for Disease Control and Department of Health and Human Services and the Environmental Protection Agency.

We must ensure a statewide school re-opening that is safe, responsible and equitable.

**THERE CAN BE NO UNFUNDED MANDATES FOR COVID-19 or DURING THE COVID-19 STATE OF EMERGENCY.**

**Rationale:**

The resolution addresses funding for the expenses related to COVID-19 including staffing, supplies, equipment and upgrades to technology and indoor air quality needed to help schools reopen safely while adhering to NH RSA, State and Federal Guidelines. With only a fraction of costs being covered by the CARES Act and no allowable FEMA reimbursements to school districts, the budget constraints imposed upon school districts as a result of lack of additional funding will have a direct impact on students both in the immediate budget and future budget cycles. Since each district is funded by over 60% in local taxation and the guidelines set-forth for re-opening encouraged an in person or hybrid learning model, passing along additional costs in future budgets for scheduled purchases, projects and ongoing capital maintenance of schools that had to be delayed in order to re-open schools or going into deficit spending in order to re-open schools will further burden the local tax base.

**NHSBA Board of Directors Recommendation: Not support.**

NHSBA agrees that additional state aid should be provided to school districts relative to COVID-related expenses districts have incurred and will continue to incur. NHSBA has repeatedly advocated for additional funding for these expenses. However, NHSBA believes the proposed Resolution is too narrow in focus to be a long-standing resolution or statement of belief. Additionally, NHSBA has numerous resolutions calling for additional state funding (II:A, II:D, II:N.)

**8. Submitted by the ConVal School Board on 10/26/2020**

**Resolution: LAST-MILE BROADBAND**

WHEREAS, the COVID-19 pandemic required school districts to move to remote-only and hybrid instruction models; and

WHEREAS, the availability of broadband Internet services varies from town to town in New Hampshire; and

WHEREAS, lack of access to adequate broadband creates an equity concern for students in towns without 100% broadband coverage; and

WHEREAS, parents who may have elected a remote-only option, did not have that choice based on a lack of access to broadband Internet; and

WHEREAS, the availability of cellular coverage is also poor in many areas of state negating the ability of cellular hot spots to fill the void; and

WHEREAS, state initiatives like the SB170 bonding option are only financially viable for towns with little to no existing broadband coverage; and

WHEREAS, prior to the availability of CARES Act funding, New Hampshire had spent less than \$100,000 in the last 10 years on broadband Internet projects; and

WHEREAS, a hybrid or remote learning option is likely to continue to be needed in the short and long term as a response to public health concerns, weather events, and evolving service delivery models, let it be

RESOLVED: that the state seek to provide viable financial solutions and funding models to assist municipalities in completing the true “last-mile” broadband Internet networks throughout their towns or establish a regulatory framework that requires providers to complete the networks, so that broadband Internet access is available along every public way in the state.

**Rationale:**

The Internet service providers have already maximized the profit of their networks by providing access to the areas of greatest population density in each town. This results in the houses on the outskirts of towns to lack access to broadband Internet. Due to the rural nature of these towns, the distance between houses creates a financial disincentive for ISPs to expand their network further than they have. Additionally, in

towns with 50% or higher coverage, competing providers are unlikely to want to overbuild the existing network. Meanwhile, the state (through Federal funding) continues to make investments in other areas of infrastructure. For example, the cost to reconstruct exit 4 on I-93 – this time – is \$66 million – for one exit. The state is rebuilding the infrastructure of yesterday while ignoring the infrastructure of the future.

**NHBSA Board of Directors Recommendation: Support.**

One primary theme throughout COVID has been the lack of stable and reliable internet services in many parts of New Hampshire. This has created inequities in the delivery of remote instruction and distance education. Also, the State Board of Education is currently seeking to revise rules to expand the use and implementation of distance education. This cannot happen without greater access to broadband and internet across New Hampshire.



**9. Submitted by the Raymond School Board on 11/5/2020**

**Resolution:**

To amend Continuing Resolution #6 to read: “NHSBA supports reinstating full school building aid funding to state-funded levels greater than state appropriations prior to the 2011 school building aid moratorium.”

**Rationale:**

Costs have gone up over the years (inflation) and so returning to past levels of spending is not wholly sufficient.

**NHSBA Board of Directors Recommendation: Support.**

By way of clarification, the Continuing Resolution question is #4. The proposed rationale makes sense, as there has not been a significant building aid program since 2011 and construction costs have certainly risen. Further, with the continued lack of a full building aid program, many districts have forgone building projects due to cost. The building aid needs now are significantly greater than they were in 2011.

## **10. Submitted by the Monadnock School Board on 11/5/2020**

### **Resolution:**

The New Hampshire School Boards Association supports school districts that promote equity-based inclusive education, which is a widely-accepted concept that calls for accommodations in general education classroom settings for students who have unique learning needs on the basis of sex, gender identity, race, religious creed, color, marital status, physical or mental disability, national origin, economic status, familial status, sexual orientation, health condition, or native language.

### **Rationale:**

- Equity-based inclusive education practices are being adopted by school districts around the state. This means that they are building community by being mindful of the need for children with different educational requirements to be able to succeed in learning in the general education environment (regular classroom) rather than being set apart in specialized classrooms. This graphic describes inclusion in an easily-understandable way. <https://2aih25gkk2pi65s8wfa8kzvi-wpengine.netdna-ssl.com/praxis/files/2016/07/Inclusion-graphic.png>
- School districts look to the NHSBA in one of the most important duties - to establish school board policy. Presently, the sample policy database does not provide a policy addressing inclusion, but with this resolution in place, the NHSBA may be inclined to include such a policy (which could be authored elsewhere and submitted for NHSBA Staff Attorney review).
- The NHSBA presently has little direction on its position regarding matters of equity and inclusion in its Policies, Resolutions and Statements of Belief Manual, but it has been and will be called on to take a position from time to time on such matters as they pertain to our schools. The climate for this resolution is right because matters of inclusion and equity are on the forefront. Documenting a position now will pave the way for future testimony on rules and regulations from the State Board of Education, NH Department of Education, or legislative proposals. This resolution will inform the NHSBA on whether to support or oppose legislation even if it calls for measures that could bear a cost to voluntarily participating districts.
- In 2019, the NHSBA signed in support of HB 383. The list of categories above is taken directly from HB 383 (as amended) with the addition of related categories “familial status, sexual orientation, health condition, or native language”. For reference, that bill reads as: “Relative to the Prohibition on Unlawful Discrimination in Public and Nonpublic Schools; 2 Duties of the State Board of Education. Amend RSA 21-N:11, XXXIII to read as follows: XXXIII. Discrimination. Ensure that there shall be no unlawful discrimination in any public school, private school, or approved school tuition program, that receives public funds, against any person on the basis of

sex, gender identity, race, religious creed, color, marital status, physical or mental disability, or national origin in educational programs, and that there shall be no denial to any person on the basis of sex, gender identity, race, religious creed, color, marital status, mental or physical disability, national origin, or economic status of the benefits of educational programs or activities.”

**NHBSA Board of Directors Recommendation: Support alternative language.**

**Proposed alternative language:**

The New Hampshire School Boards Association supports equity and inclusion in all aspects of education. NHSBA supports adherence to all anti-discrimination laws, rules and statutes ensuring that no student is excluded or discriminated against on the basis of sex, gender identity, race, religious creed, color, marital status, physical or mental disability, national origin, economic status, familial status, sexual orientation, health condition, or native language.

**11. Submitted by the Monadnock School Board on 11/5/2020**

**Resolution:**

The New Hampshire School Boards Association supports the concept that the State of New Hampshire should define the calculation of inter-district charges when students are tuitioned to an alternate district.

**Rationale:**

Although the State has an RSA to define a school district's default budget, there are no specific calculation methods defined for setting the standard student tuition rate, the Special Education tuition rate, or to guide a receiving school district that needs to develop an invoice to a sending district. For students who do not receive any unique services related to IEPs, etc., the district's regular tuition rate may suffice, but for students receiving additional services there are a variety of variables. As a result, each district's Business Administrator is left to develop their district's specific formula, on a per student/per situation basis. This may lead to inequitable invoicing between districts. Some of the calculation variables or decision points might include things like: Whether the situation is Manifest Educational Hardship (affects Transportation cost) Portions of service that are funded by grant funds Cost of contracted services, e.g. additional assessments or additional nursing Cost of specific equipment If included in the services provided Amortized or capitalized The cost of specific staff, i.e. the cost of the student's one-to-one paraprofessional If one is assigned / % of time allotted if resource is shared Whether to use a blended rate based on average staff costs or rates based on union contract Etc.

**NHBSA Board of Directors Recommendation: Not support.**

Tuition calculations among school districts are a matter of local contract and can be determined locally. Additionally, RSA 193:4 states: "Except under contract, the liability of any school district under this section for the tuition of any pupil shall be the current expenses of operation of the receiving district for its elementary or junior high school or public school of corresponding grade, as estimated by the state board of education for the preceding school year. This current expense of operation shall include all costs except costs of transportation of pupils." Further, using a state-wide formula to determine tuition costs may result in discrepancies based on local factors such as transportation and local curricular programming.

**12. Submitted by the Oyster River School Board on 11/6/2020**

**Resolution:**

NHSBA values and respects student and staff privacy. New Hampshire state law should enable school to require students who attend classes remotely to participate through video when enabling technology is provided. Schools should also provide tools that protect the privacy of the location and other people in the environment where the student is remotely learning.

**Rationale:**

In-person school is essential, and fully remote instruction cannot replace in-person school for all students. There are circumstances where remote instruction is beneficial and appropriate. Schools have developed many approaches to remote learning in response to the COVID-19 pandemic and the Governor's various emergency orders. In the future, it is likely that students will benefit from remote learning capabilities in the event of weather-related disruption (Snow Days), a resurgence of pandemic cases, or other community disruptions (i.e. temporary facility or utility interruption). Virtual classes work best when students and teachers can see each other. Visual and auditory communication create a more comprehensive and productive learning environment and encourage accountability for all involved.

Technological tools exist now to enable students to participate in class, with their faces visible to teachers and classmates just as if they were participating in an in-school class. Tools are also available to prevent remote viewers from seeing the student's environment or others in the room, protecting the privacy of the student, student's family, and student's location.

It is reasonable for schools to require video participation in remote classes to count students as present. Schools would not be mandated to force students to have cameras on, but legal changes would give schools the option where appropriate and beneficial.

**NHSBA Board of Directors Recommendation:    **Not support.****

As the NHSBA understands it, the Oyster River School Board is asking NHSBA to advocate for a state law that would require students to “show their face” or otherwise be visible when engaged in remote instruction, while simultaneously making sure the program or platform student are using has the ability to use a “background” so that the student’s house/household remains private.

Given the variety of platforms school districts are currently using, this seems like a challenging task. Further, local school districts can choose their own remote instruction platforms that have these abilities, and can require students use them via administrative regulation or board policy.

**13. Submitted by the Nottingham and Strafford School Boards on 11/10/2020**

**Resolution:**

**The Nottingham and Strafford School Boards** oppose changes in the IDEA allocation calculations resulting in funds being disbursed directly to the school/district in which the child is registered (in towns which do not have high schools) and not to the student's residence. **The Nottingham and Strafford School Boards** calls for the immediate return of prior method of calculations for IDEA federal and state funds, as well as maintaining this commitment in the future to keep any and all funds distributed to the student's town of residence.

**NHSBA Response:** This Resolution was submitted on Tuesday November 10, 2020 – after the deadline of Friday November 6, 2020. In 2018, NHSBA received one proposed Resolution after the deadline for submission. At that point, the NHSBA Board of Directors decided to not make a recommendation but rather put it to the Delegates in attendance whether or not they wish to consider the late submission. NHSBA will afford the same process with respect to this Resolution.

**Background Information relative to this proposal:** The issue Nottingham and Strafford speak to arose in the Fall 2019. The NHDOE received notice from the USDOE that the NHDOE was incorrectly distributing federal special education funds. The NHDOE had been sending these monies to the district where the student resides. Under the corrected disbursements, per USDOE regulations, the money is now sent to the district where the student attends. This created significant confusion among districts that tuition their students to other districts. Numerous school districts have petitioned the NHDOE for clarification and a recalculation of these IDEA funds. The NHDOE has stated that the current method of disbursement is consistent with federal law, whereas the prior method of disbursement was not.

**14. Submitted by the Manchester Board of School Committee on 11/10/2020**

**Rationale:**

WHEREAS, the NHDOE has enacted waivers to provide free meals to all students during the current school year due to the COVID-19 pandemic;

WHEREAS, SAU's across the state have seen significant reductions in the number of families filling out and turning in paperwork for free and reduced meals status, as there may not be an incentive for families to do so due to free meals being provided to all;

WHEREAS, the COVID-19 pandemic, coupled with hybrid learning models and remote learning models has made it more difficult to contact parents to fill out forms and return forms for free and reduced meals;

WHEREAS, the reduction of students identified with free and reduced status impacts state differentiated aid and federal Title I funds;

WHEREAS, the number of students who actually qualify for free and reduced meals are much higher than the numbers currently on record;

WHEREAS, the impact of reduced differentiated aid will negatively impact our most vulnerable students;

**Proposed Resolution:**

1. School Administrative Units (SAU's) should be held harmless during the 2021-2022 fiscal year for differentiated aid;
2. Differentiated aid for FY 2021-2022 should be based upon free and reduced meal numbers from FY 2019-2020.
3. The New Hampshire School Boards Association will make this a priority in its lobbying efforts during the upcoming NH legislative session.

**NHSBA Recommendation:** This Resolution was submitted on Tuesday November 10, 2020 – after the deadline of Friday November 6, 2020. In 2018, NHSBA received one proposed Resolution after the deadline for submission. At that point, the NHSBA Board of Directors decided to not make a recommendation but rather put it to the Delegates in

attendance whether or not they wish to consider the late submission. NHSBA will afford the same process with respect to this Resolution.

**Background Information relative to this proposal:** NHSBA has numerous Resolutions that speak to full-funding for public education. Likewise, NHSBA has previously advocated against cuts to differentiated aid and cuts to other matters of school funding. NHSBA believes this proposal is in line with current, existing Resolutions.





**ORHS ATHLETICS**  
**55 Coe Drive**  
**Durham, NH 03824**  
**603-868-2375 x1105**  
**603-868-1355 Fax**

**OYSTER RIVER HIGH SCHOOL ATHLETICS DEPARTMENT**

**To:** Dr. James Morse, Superintendent  
**From:** Andy Lathrop  
**Date:** 01/14/21  
**Re:** 2020-21 HS Winter Coach

**Message:**

Please accept the following names for nomination to coach/volunteer for their selected sport this upcoming winter season.

**High School Positions:**

**Volunteer:**

<b>Name</b>	<b>Team</b>
Bill Lane	Boy's Varsity Basketball Asst.

**Paid Positions:**

**Middle School Position**

**Paid Positions:**

<b>Name</b>	<b>Team</b>	<b>Stipend</b>	<b>Years</b>	<b>Longevity</b>	<b>Total</b>
Jason Campbell	Boy's Basketball*	\$2,057	0	0	\$2,057

\* Using volleyball stipend

Sincerely,

Andy Lathrop  
Director of Athletics  
Oyster River Cooperative School District

Oyster River Cooperative School District

COACHING NOMINATION FORM

Name of Candidate: Bill Lane	School: ORHS
Position: Boys Varsity Basketball Assistant Coach	Paid: <input type="checkbox"/> Non-Paid: <input checked="" type="checkbox"/>

**Athletic Director Narrative:**  
Please accept this nomination of Bill Lane as a Boys Basketball Assistant Coach. Bill brings a wealth of knowledge to the program and will be an asset to all the teams as a volunteer.

Attachments:      Reference Checks:       Application:

Andrew P. Lathrop  
Signature of Athletic Director

1-7-21  
Date

Oyster River Cooperative School District

**COACHING NOMINATION FORM**

Name of Candidate: Jason Campbell	School: ORMS
Position: Middle School Boys Basketball	Paid: <input checked="" type="checkbox"/> Non-Paid: <input type="checkbox"/>

Athletic Director Narrative:

Due to the high number of MS Basketball players, we have the need to add another coach. Jason brings a lot of experience in skill development and will help coordinate that at the MS level. We will use the unused Volleyball stipend to pay him.

Attachments:      Reference Checks:       Application:

Andrew P. Lathrop  
Signature of Athletic Director

1-4-2021  
Date